



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2023-2024 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



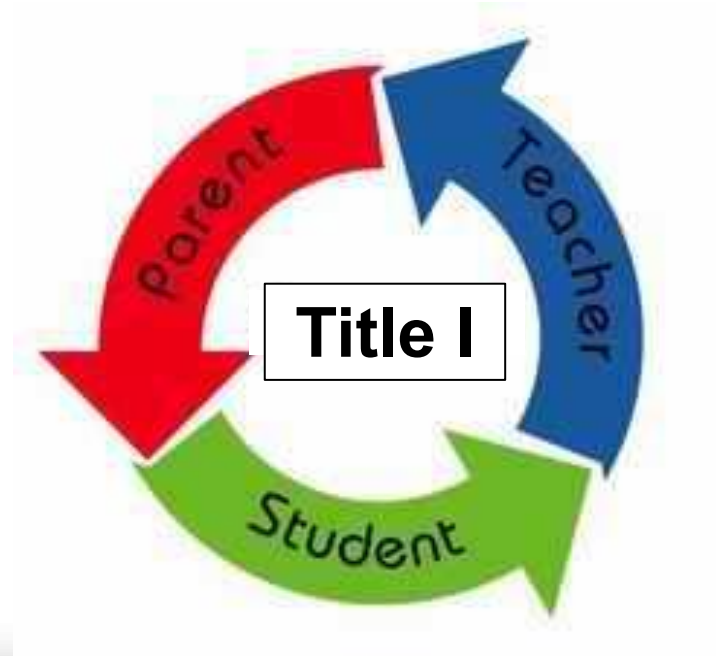
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

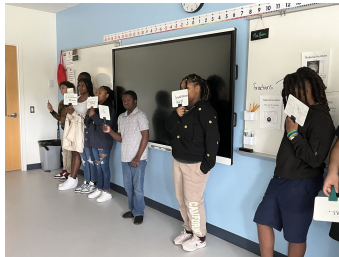
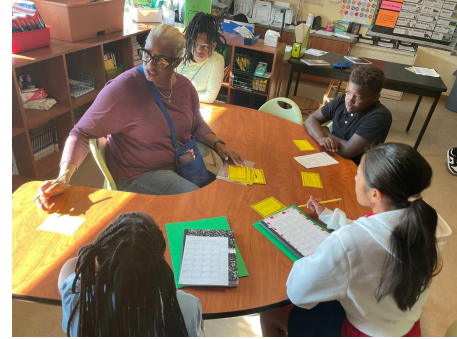
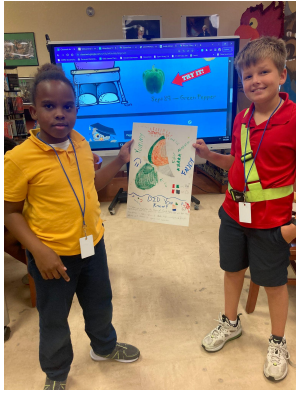


Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)



OUR VISSION & MISSION

Educate

We are dedicated to ensuring every student succeeds at Plumosa School of the Arts. To educate the whole child is to love and nurture their inner creativity, challenge their perspective, and expand their knowledge.

Affirm

By affirming the talents and brilliance bestowed in each student, we must support, engage and declare their ability to do ALL things. Our students ARE gifted, talented, and beautifully brilliant.

Inspire

The faculty and staff of Plumosa School of the Arts are the BEST in the field. We are dedicated to empowering, cultivating, and INSPIRING our students. We lead each day with a growth mindset and a belief that under our guidance, our students can achieve ALL things and that "We" as a "Family" will Grow into Greatness!

SCHOOL IMPROVEMENT SUMMARY (SIP)

Purpose of the School Improvement Plan

Our SIP outlines the instructional framework for teaching and learning that takes place inside the classroom, along with the goals set forth by the school based on data and the specific needs of the students. A plan is created through input and support provided by all stakeholders.

ESSA Subgroups Objective # 2

By the end of the FY24 school year, we will increase our subgroups of SWD and ELLs by 10% in ELA and Math. Our SWD is currently at 39%, whereas our ELLs are at 42%.

Civics

By the end of the FY2024 school year, 80% of 7th-grade students at PSOA will be proficient on the end-of-the-year Civics EOC assessment. This is a 6% increase.

Core Actions

100% of our teachers will use the vetted resources and implementation plans with fidelity. Ongoing PD will be facilitated weekly to provide coaching and feedback. Intentional planning of students to meet their needs. Targeted interventions to meet the students where they are. Teacher collaboration and sharing of best practices.

School Advisory Council

SAC meets every 3rd Wednesday of the month at 5:30 pm in our Media Center. Parents, guardians, businesses, and community members are welcome to attend.

Mathematics

By the end of the FY24 school year, 45% of third-grade students at PSOA will be proficient on the end-of-the-year assessment. This would be a 6% increase from SY23. PSOA is below the Palm Beach County School Districts' target of 75% proficiency by the end of third grade. The school is currently at 39% proficiency.

Title I Focus

CORE ACTIONS

SIP ACTION STEPS

Building Teacher Capacity

100% of our teachers will use the vetted resources and implementation plans with fidelity. Ongoing PD will be facilitated weekly to provide coaching and feedback.

Increasing Literacy

Through strategic lesson planning, coaching, and data monitoring, we will increase our proficiency in all targeted areas and reach our specific goals.

Climate & Culture

Implementation of our School-wide PBS House System will aid in teachers building relationships with students and colleagues, and create a culture of high performance while striving to reach our academic and artistic goals.

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan



2023-2024 Parent and Family Engagement Plan (PFEP) Summary

Parent and Family Engagement Mission Statement

Plumosa School of the Arts is committed to involving families in shared decision-making and encouraging families to become active participants in their child's educational process by effectively communicating instructional goals, creating an environment that is inviting for families, and establishing the school as the center of the community.

Annual Title I Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school-wide Title I program and the requirements of Title I. At this meeting, scheduled for Wednesday, September 6th at 5:30pm, there will be opportunities to review many of the documents that guide our work with families and help shape our Title I program.

Parent and Family Engagement Trainings

Based on parent input from the stakeholder meeting, we will provide the following activities to assist families in understanding the State and District mandated curriculum and assessments to help families improve their children's academic achievement:

- o Parent Academics: Math Night, Literacy Night, and Science Night will be implemented for families to learn strategies to help their children at home.

Shared Decision-Making

Families will be invited to many meetings throughout the year to receive academic information and provide input on ways the school, parents and students can share responsibility for student success. This information will be used to create the school's Parent and Family Engagement Plan (PFEP) and School-Parent Compact. Annually families will review the School-wide plan and data reports to determine necessary changes.

Communication

Based on your input, we will communicate in many ways, including our school's webpage, ParentLink, ClassDojo, Google Classroom, and our Monthly Newsletter; through emails and phone calls from teachers and school administration; by flyers sent home with your student.

Accessibility for all Families

We encourage all families to attend meetings and events and will provide the support needed to ensure our families are able to participate. We provide translated documents and Community Language Facilitators (CLFs), childcare, accessible meeting space, and multiple meeting days and times based on family feedback. We ask that parents notify the school if other assistance is needed. We want all families to be a part of their child's education!



Parent & Family Engagement Plan

- We are dedicated to ensuring every student succeeds at Plumosa School of the Arts. To educate the whole child is to love and nurture their inner creativity, challenge their perspective, and expand their knowledge.
- We will provide effective communication to families weekly to keep you informed.
- Our team of Star Educators will engage in training to strengthen communication.
- Through our Parent Nights we will provide resources and information that can be utilized to reinforce learning at home.
- Please read our weekly newsletter for more information.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- September 20, 2023 at 6 PM - Dual Language Parent night
- October 11, 2023 - Parent & Engagement Night Hispanic Heritage Literacy Celebration 6 PM
- More to Come... Stay Tuned



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact



Ronda Smith, Principal
Shaquala Coleman, Assistant Principal

Plumosa SOA K-8 - Parent Compact Standards of Excellence

Plumosa School of the Arts – We strive to provide a world-class education with a rich curriculum and real-world experiences. Our teachers, administrators, and staff work together to ensure that all students have an opportunity and access to create a positive learning environment and experience. We commit to do the following:

1. Provide a safe, supportive, and inclusive environment that fosters growth and high expectations for all students by utilizing data and curriculum to drive instruction and cultivate each student's artistic skills and talents.
2. Provide inclusive spaces that promote equity, a sense of belonging, and a well-rounded learning environment.
3. Communicate with all stakeholders regularly and maintain meaningful communication between school-home in a language they understand.
4. Provide parents with opportunities to share and be partners in the decision-making process related to their children's education to increase their academic success.
5. Offer support and resources to increase students' academic achievement and social and emotional development, and develop creative thinking and analytical skills while building self-confidence.
6. Implement a school-wide system for supporting positive behavior, building character, and striving for excellence. S.T.A.R.
7. Communicate with families regularly to update and inform them of school decisions and events.

Parent/ Guardian – I understand that my active participation in my child's education is necessary and will benefit their academic and behavioral outcomes. I commit to doing the following:

1. Take full responsibility for ensuring my child attends school regularly and arrives on time prepared for learning.
2. Ensure that my child adheres to the school rules, policies, and procedures stated in the student code of conduct while on campus.
3. Work with school Administrators, School Counselors, and staff to support my child's progress.
4. Review all parent communication, complete and return all signed forms and check SIS Gateway consistently.
5. Take part in the decision-making process related to their child's education to increase their academic success.
6. Support their child's learning at home by assisting with homework and checking their agenda/ SIS.
7. Attend all school events and parent meetings on-campus or via Google Meet (code provided by the school) when permissible.
8. Volunteer for Plumosa School of the Arts when permissible.



Ronda Smith, Principal
Shaquala Coleman, Assistant Principal

Student – I realize that my education is important and that I must work to the best of my capabilities and strive for excellence. I will commit to doing the following:

1. Attend school regularly, arrive on time, prepared and ready to learn.
2. Adhere to school rules and procedures by meeting the behavior standards and expectations. S.T.A.R.
3. Provide my parent/guardian with all documents from the school.
4. Follow the PBCSD Student Code of Conduct and accept the consequences when policies are violated and an infraction is made.
5. Check school SIS regularly and share pertinent information with parents.
6. Utilize Google Classroom/ SIS to review assignments, submit work, and communicate with teachers.

Behavior Standards

Students who violate the SDPBC Student Code of Conduct and Plumosa School of the Arts K-8 policies and expectations will be disciplined based on the Student Code of Conduct.

Attendance Standards

Students with excessive absences and tardies will be placed on a Student Monitoring Plan, in which they are required to demonstrate consistent attendance and arrive on time to class. Attendance is monitored daily, and parents will be notified of all absences.

School Administrator Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Please sign to acknowledge that you have read, received, and agree to this School-Parent Compact.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Thank You For Attending

We look forward to a successful school year!



@officialplumosa

